

Activity #7: Design an Activity Using the Pre-K Guidelines Understanding the Texas Pre-K Guidelines On Your Own

In Part I of this activity, you will design a Language and Communication activity to use in your classroom. Suggestions for activities that would help children meet specific outcomes from each Language and Communication skill area are given below. Choose one activity to create in your classroom. Then, complete Part II of this activity and return that to your facilitator at the next eCIRCLE session.

Part I

The activities in this section can be used to help children work towards achieving outcomes in the five skill areas within the Language and Communication domain.

Listening Comprehension

- Create an activity that requires children to follow two and three step directions to complete a task such as cleaning up or getting in line.
- Choose a story and develop focus questions to ask before, during, and after the story to build on children's prior knowledge and monitor their understanding.
- Teach a song that requires children to act out multiple behaviors and multi-step directions.

Speaking Skills

- Plan a read aloud and then create an extension activity which will improve children's speaking skills.
- Introduce a new routine, rule or procedure that you can model and discuss in your classroom in a way that improves children's speaking skills.
- Create a dramatic play activity that will encourage children to engage in conversation during the play.
- Create an activity that will help children learn their personal information (name, address, age) and appropriate ways to safely share that information.

Speech Production

- Choose a theme and incorporate an activity that focuses on improving speech production

Vocabulary Skills

- Develop a themed vocabulary activity that incorporates the use of real objects or pictures.
- Choose a story with rich vocabulary and read it to the children. Choose several words